
ARTICLE ACCEPTANCE LETTER

Date: 20.02.2026

Dear **Nodirbek Mirzaakhmedov and et al.**,

We are pleased to inform you that your manuscript entitled:

“Peer Led Teaching and Collaborative Learning Perspectives for Forensic Service Users with Complex Neurodivergent Profiles”

has been **accepted for publication** in the *Journal of Intellectual Disabilities and Offending Behaviour*.

Following a rigorous peer-review process, the editorial board has determined that your manuscript makes a valuable scholarly contribution to the field of intellectual disabilities, early intervention strategies, educational diversion frameworks, and prevention of criminal justice system involvement among vulnerable youth populations. The paper demonstrates methodological rigor, conceptual clarity, and practical relevance aligned with the journal’s scope and aims.

The article has been accepted for publication in an upcoming issue and is currently in the final stages of production. It will be published shortly and indexed accordingly.

Further correspondence regarding proof correction and publication details will be communicated to the corresponding author in due course.

We congratulate you and your co-authors on this achievement and thank you for choosing our journal for disseminating your research.

Sincerely,

Editor-in-Chief

Journal of Intellectual Disabilities and Offending Behaviour